CURRENT ACCREDITATION ACTIVITY December 2021

Summary of recent site visits:

• Virtual site visits for the Bachelor of Science in Respiratory Care degree advancement (completion) program and the Master of Respiratory Care program were completed without programmatic issues. Provisional initial accreditation was conferred at the July meeting of the Commission on Accreditation for Respiratory Care (CoARC).

Summary of recent accreditation actions:

• On July 30, 2018, the Higher Learning Commission continued the accreditation of YSU with the next Reaffirmation of Accreditation scheduled to occur in 2027-28.

Program	Status
Art	The NASAD Commission granted renewal of
National Association of Schools of Art	membership for the following degree options: BA
and Design (NASAD)	in Art History, BS in Art Education, BFA in
	Studio Art, and MA in Art Education. The next
	full review is scheduled for 2025-2026. An
	affirmation statement and audit were submitted on
	June 30, 2021, noting that the MA and MFA have
	both been suspended and that the BFA tracks have
	been realigned.
Athletic Training	The Master of Athletic Training program was
Commission on Accreditation of Athletic	granted initial accreditation for five years by
Training Education (CAATE)	CAATE in 2018. The next review will occur in
	2023. After filling its program director position,
	the MAT program is currently in good standing
	with CAATE. The program has started the self-
	study process with a site visit anticipated to be
	scheduled in spring 2023.
Business	AACSB International approved the extension of
AACSB International—The Association	accreditation in January 2020. Accreditation of the
to Advance Collegiate Schools of	undergraduate and graduate business programs is
Business	extended for the standard five years. The next
	accreditation review will be in 2024. AACSB
	cited a deficiency in the number of finance faculty
	and the heavy reliance on lecturers.
Chemistry	The American Chemical Society (ACS) notified
American Chemical Society (ACS)	the YSU Chemistry Department in August 2017
	that its BS Chemistry program has met the
	requirements for continued ACS accreditation
	through 2022. At that time, the department must
	apply for re-accreditation.

<u>Details</u>:

Program	Status
Counseling	The Council for Accreditation of Counseling and
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Related Educational Programs (CACREP) granted full accreditation to the MS. Ed. in Counseling— Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.
Dental Hygiene American Dental Association (ADA)	The self-study for continuing accreditation of the Dental Hygiene program was submitted in September 2017. This was the initial site visit following the transition from the Associate of Applied Science (AAS) degree to the Bachelor of Science in Dental Hygiene (BSDH) degree. A site visit occurred in November 2017, and the program was awarded full accreditation status, Approval Without Reporting Requirements, at the 2018 ADA CODA Summer Commission meeting. The accreditation cycle for allied dental programs is seven years. The next site visit will be in 2025.
Dietetics Program Academy of Nutrition and Dietetics (AND)	The two ACENT accredited dietetics programs are the Didactic Program in Dietetics, and the Dietetics Future Model/DFM (MPH-RDN graduate track).
Accreditation Council for Education in Nutrition and Dietetics (ACEND)	The Coordinated Program in Dietetics graduated its last cohort in Summer 2021, at which time the program was replaced by the DFM. The first cohort in the DFM started Fall 2020. The DFM continues in good standing. The Dietetic Technician Program closed in August 2020 after the last cohort graduated. Low
	enrollment and faculty resources informed this decision. As part of its re-accreditation requirements, the
	Didactic Program in Dietetics completed an ACEND site visit in January 2021 and received the site visit report on March 4, 2021. The program remains in good standing and is due for re-accreditation in 2028. The ten-year accreditation period previously employed was shortened to seven years for all ACEND- accredited dietetics programs. A program

Program	Status
	assessment report for the DPD will be due and submitted in 2024.
Dietetics (continued)	The MPH-DFM program will graduate its first pilot class in Summer 2022 and will admit its third round of successful applicants in Fall 2022. The program is in good standing and is preparing for a site visit in 2023.
Education and Licensure Programs	The Council for the Accreditation of Educator
The Council for the Accreditation of Educator Preparation (CAEP)	Preparation (CAEP) conducted a site visit of YSU's Beeghly College of Education on April 2- 4, 2017. CAEP's Accreditation Council met on
Accreditation occurs at the unit (BCOE) level.	October 23, 2017, and granted accreditation status effective Fall 2017 through Fall 2024. The next site visit will occur in Fall 2024.
Emergency Medical Services State of Ohio Department of Public Safety / Division of Emergency Medical Services	The Emergency Medical Services (EMS) program was reaccredited through the State of Ohio Division of EMS in August 2021 for another five years.
Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP)	The accreditation site visit for CoAEMSP will be scheduled in Spring 2022.
Engineering Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	The Electrical Engineering, Civil Engineering, Chemical Engineering, and Mechanical Engineering programs are fully accredited by ABET until 2026. Industrial Engineering is fully accredited until 2023.
Engineering Technology Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC- ABET	Final findings from ETAC of the ABET visit were received on August 29, 2018. All of the AAS and BSAS Engineering Technology programs (CCET, EET, and MET) are accredited through September 30, 2024.

Program	Status
Exercise Science Committee on Accreditation for the Exercise Sciences (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP) Forensic Science	The Committee on Accreditation for the Exercise Sciences (CoAES) granted initial accreditation of the YSU undergraduate Exercise Science program on May 18, 2018. The accreditation is for five years. The yearly report was submitted in July. Application for initial accreditation is pending.
American Academy of Forensic Sciences (AAFS)	Program self-study and site visit will follow.
Long-Term Care Administration National Association of Long-Term Care Administrator Boards (NAB)	The Long-Term Care Administration program submitted its accreditation review to the National Association of Long-Term Care Administrator Boards (NAB) in spring 2021, and the submission was approved by NAB. The program is currently seeking accreditation of its graduate long-term care program while partnering with the Master's in Health and Human Services (dates have not yet been determined).
Medical Assisting Technology Medical Assisting Education Review Board (MAERB) / Commission on Accreditation of Allied Health Education Programs (CAAHEP)	The most recent accreditation was in July 2004. A reaccreditation self-study was submitted in December 2012. The site visit occurred in 2013. CAAHEP granted the program continuing accreditation for a full eight years. Voluntary withdrawal of Accreditation for the Medical Assisting Accreditation was requested and granted by CAAHEP on January 28, 2020. The next review was scheduled to occur Fall 2020 although this program is being phased out due to low enrollment. The last class will be conducted Summer 2021.
Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	The Medical Laboratory Technology program self-study and response were submitted Spring 2020. A virtual site visit was conducted on July 23-24, 2020. The program as awarded ten years of accreditation. The annual report is due November 15.

Program	Status
Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	An initial accreditation application was submitted to NAACLS in 2014 with the full self-study submitted in 2016. The site visit occurred in 2017. The site visit team found no standards violations and awarded YSU a full seven-year accreditation. The Medical Laboratory Science program's next accreditation self-study will be due in Fall 2021. For the Medical Laboratory Science completion program, an extension was granted for submission of the self-study with a due date of April 1, 2022. The site visit will occur in Summer 2022 or Fall 2022. An action plan was developed and accepted by NAACLS for the improvement of outcomes. The annual report is due November 15.
Music National Association of Schools of Music (NASM)	In 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU's Application for Plan Approval of Dana's Bachelor of Music in Music Recording. The next full review, scheduled for 2020-2021, has been deferred until 2021-2022 due to the COVID-19 pandemic. The Dana School of Music has requested a second- and third-year postponement of the accreditation full-review and site visit until 2023-2024. The request will be considered by the NASM Commission on Accreditation at its November 2021 meeting.

Program	Status
Nursing Accreditation Commission for Education in Nursing (ACEN)	BSN programs are fully accredited. The next accreditation visit is Spring 2022.
Commission on Collegiate Nursing Education (CCNE)	Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Next evaluation visit: Spring 2022.
Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only)	The nurse anesthetist program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: Spring 2027.
Physical Therapy Commission on Accreditation in Physical Therapy Education (CAPTE)	The MPT has been discontinued. Accreditation now applies to the DPT program approved by HLC in 2008. A CAPTE team visited YSU in 2014 for a self-study visit for the DPT program. The self-study was submitted in 2014 for this visit. The site team gave a favorable report. Ten- year accreditation was reaffirmed in 2014 with a compliance report due in 2015. This report was submitted, and CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in Spring 2024. In 2019, the program received CAPTE approval to increase class size to 45 per cohort. Class sizes were increased incrementally to admit 45 students by 2021. The program submitted a progress report to CAPTE regarding the impact of this increase. After the CAPTE board reviewed the progress report in April, the program's accreditation was continued. The program submitted a compliance report, and a second report is due by March 1, 2021. As a result
	second report is due by March 1, 2021. As a result of the initial report, the program has conditional compliance on one criteria based upon one faculty member not having a doctoral degree. This faculty member has now enrolled in a doctoral program. A progress report was submitted regarding the expansion and the impact of the PhD on faculty workload in the DPT. A new faculty member has

Program	Status
Physical Therapy (continued)	been hired in the DPT program for fall 2021. Another progress report was submitted September 1, 2021, and the response is pending. Currently, the program has a "continue" accreditation status.
Public Health (Consortium of Eastern Ohio Master of Public Health) Council on Education for Public Health (CEPH)	The MPH is offered by a consortium of institutions, including YSU. Initial accreditation was earned in 2003. A site visit occurred April 20- 21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. In June 2017, the program received official notification of full accreditation.
Respiratory Care and Respiratory Care "Polysomnography Specialty Option" Commission on Accreditation for Respiratory Care (CoARC)	The self-study documents (CSSR and PSSR) for the BSRC entry into practice, BSRC degree advancement (completion program), and the Master of Respiratory Care were accepted by CoARC.
	The site visits for the Respiratory Care programs were completed virtually due to the pandemic. The virtual site visit for the BSRC entry into practice program was completed February 8-9, 2021, without programmatic issues. Continuing re-accreditation status was conveyed for the BSRC entry into practice on July 21, 2021, at the CoARC quarterly meeting.
	Both the BSRC degree advancement (completion program) and the Master of Respiratory Care programs had letters of intent and PSSRs accepted and sent to a referee for initial accreditation of these two online programs.
	Virtual site visits for these two programs were completed May 10-11, 2021, without programmatic issues. Provisional initial accreditation was conferred at the CoARC quarterly board meeting. In the interest of substantial financial savings, the site visits were scheduled as one CoARC visit. The site visits were performed virtually while retaining the multiple program savings.

Program	Status
Respiratory Care (continued)	All three programs will perform a CSSR review by July 2022 to continue to meet CoARC's high standards.
	YSU has increased capacity of its BSRC entry into practice program, placing enrollment at 25 allowable students, which is max for classroom capacity and clinical rotation sites.
	The polysomnography certificate program is a free-standing certificate program that is not actively accredited by CoARC.
Social Work Council on Social Work Education (CSWE)	The BSW accreditation site visit occurred on October 21, 2020. At its February 2021 meeting, the Commission on Accreditation (COA) voted to reaffirm accreditation for eight years, ending in October 2027 due to a one-meeting deferment received this cycle.
	In 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work program until 2020. On October 15, 2020, after reassessing the program's candidacy, the COA placed the program on Conditional Accredited Status based upon non-compliance with Accreditation Standard M3.3.4(c). The COA restored the program's accredited status as of April 12, 2021. The COA review of the program's restoration report found that the program had taken corrective action and is in compliance with all standards. The program is fully accredited through February 2028.
Theatre National Association of Schools of Theatre (NAST)	Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation until these issues have been resolved. Additional faculty reduction preceding the 2021-2022 academic year has further delayed the program's ability to reapply for specialized accreditation.

Program	Status
World Languages and Cultures	Resubmission of the Italian Education and
American Council on the Teaching of	Spanish Education programs to the American
Foreign Languages (ACTFL)	Council on the Teaching of Foreign Languages
Recognition for Italian Education and	(ACTFL) in March 2016 resulted in national
Spanish Education	recognition for both programs effective August
	2016. Next submission is Fall 2021.

Update on Assessment of Student Learning

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning.

Assessment of Student Learning Activities

- Academic Assessment: Academic programs engage in assessment reporting on a five-year cycle, and programs either complete an Assessment Plan, Assessment Update, or a Cycle Reflection. Programs identified for sunset through APEEI with enrolled students are being asked to complete a shortened Teach Out Update to attend to the learning of students in their program. Programs engaging in significant program changes are completing a Cycle Reflection to critically reflect on their assessment processes as they rethink their curriculum. Annual reports are due on November 5, 2021, and will be reviewed by trained volunteer reviewers and Assessment Council members. Regular non-submitting programs have a modified two-step submission process with targeted training for Program Assessment Coordinators and Chairs as part of the Fall Assessment Bootcamp and will be submitting through Taskstream AMS on November 12, 2021, and December 10, 2021.
- **Co-Curricular Assessment:** Co-curricular units report annually in the summer. As of November 2021, 74% of programs have fully submitted, and another 17% of programs partially submitted and participated in peer review feedback groups. Only two co-curricular programs did not submit assessments in 2021. Program Assessment Coordinators engaged in peer-review groups in August 2021 and provided colleagues with reflective and critical feedback to increase the ways programs are utilizing student learning data to drive change in their units. Assessment staff is also engaging with co-curricular programs in Student Affairs through a year-long CAS Self-Study process.
- **Taskstream Assessment Management System:** As of the start of Fall 2021, all cocurricular programs are reporting annually through the Taskstream Assessment Management System (AMS). Additionally, 42% of academic programs have already or are scheduled to report through Taskstream AMS this Fall. The use of this system is already proving beneficial as it: allows multiple users from programs to work on assessment reports; creates a centralized workspace that encourages continuous review of student learning data; manages historical assessment reports and data to encourage reflection; facilitates alignment between learning outcomes, divisional goals, and institutional priorities; and empowers ITL staff to

take a more summative look at strengths and challenges in students learning data and offer faculty-development workshops in response to that data.

Current Student Data Collection—YSU Key Performance Indicator

- National Survey of Student Engagement: The National Survey of Student Engagement (NSSE) was administered in Spring 2021. The NSSE is a key performance indicator for the YSU *Plan for Strategic Actions to Take Charge of Our Future*. The NSSE collects data on first-year and senior student experiences in the areas of academic challenge, learning with peers, experiences with faculty, campus environment, and high impact experiences such as research or internships. Two additional modules were added: 1. Inclusiveness and Engagement with Cultural Diversity and 2. Academic Advising. Key reports and data have been shared with stakeholders and will be widely disseminated throughout this academic year.
- Faculty Survey of Student Engagement: The NSSE was administered alongside the Faculty Survey of Student Engagement (FSSE), a national tool collecting perceptions of faculty related to student learning and development. Approximately 30% of both full-time and part-time faculty responded to the survey. Final data and reports are currently being reviewed and will be strategically disseminated this academic year. Results from both surveys provide critical information and benchmarking data regarding student engagement and success activities on the YSU campus.